Communicating Reforestation Using Infographics
Project Guide and Timeline

Effectively displaying information and data is a critical part of communicating science. Graphical representation of ideas has become part of our world and is a powerful way to convey information. Infographics have been produced to help explain everything from the economy to ecology.

You will be creating an infographic that helps the viewer understand the relationship between carbon dioxide, deforestation/reforestation, and global climate change. Information from the scientist videos and articles can be summarized to support your infographic. You will work with your teacher to decide what online program or software to use to create your infographic.

Infographic examples:
Project Timeline

You will be sharing your projects with others at various stages of project development: during planning, development and after completion of the final product.

**Planning:** Sketch out your infographic and include statements about data and information you will include. You will place your sketch on a desk with blank sticky notes. Then, you will rotate around the room to at least three other projects and write down a compliment and make a specific suggestion for improving the design on the provided sticky notes.

**Due Date:** __________

**Development:** Pair up with a partner and share your designs in the development stage. As your partner is providing feedback you will record their recommendations. Specifically evaluate how effectively the infographic is communicating the relationship between carbon dioxide, deforestation/reforestation, and global climate change.

**Due Date:** __________

**Completion:** After you have developed your final infographic you will display them on your desk next to a carousel feedback form. In teams of two, carousel around the room and write down your feedback for eight of the projects. Feedback should include commenting on the effectiveness of communicating their information, the accuracy of information included, visual design and any additional comments or considerations.

**Due Date:** __________

**Reflection:** Reflect on your project by responding to the following questions:
What is the most important thing you learned from this project?
How did your project communicate the relationship between carbon dioxide, deforestation and global climate change? Use evidence from your peer feedback.
What would you do differently if you did this project again? Include any projects you reviewed that may have inspired your changes.

**Due Date:** __________